**ŞHT. ÖĞRT. ŞEKİP AKIN İLKOKULU 2017-2018 EĞİTİM-ÖĞRETİM YILI**

**3. SINIFLAR ÜNİTELENDİRİLMİŞ İNGİLİZCE YILLIK DERS PLANI (1. DÖNEM)**

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| **TIME** (SÜRE) | **FUNCTIONS**(HEDEF VE KAZANIMLAR) **NATIONAL DAYS** | **TOPICS**(KONULAR) | **LANGUAGE TASKS AND STUDY SKILLS/METHODS**(YÖNTEM VE TEKNİKLER) | **MATERIALS**(KULLANILAN EĞİTİMTEKNOLOJİLERİ-ARAÇ VE GEREÇLER) | **EVALUATION**(DEĞERLENDİRME) |
| **MONTH** (AY) | **WEEK** (HAFTA) | **HOUR** (SAAT) |
| 18-22SEPTEMBER | 1 | 2 | **Asking for permission****Giving and responding to simple instructions****Making simple requests****Naming numbers** **Telling someone what to do** | **Unit 1 :** ***Wheel of******Fortune*** | **Listening**• Students will be able to recognize verbs related to playing a game.• Students will be able to recognize the numbers 11-20.• Students will be able to understand instructions and follow short, simple directions to complete a game.**Speaking**• Students will be able to say the numbers 11 through 20.• Students will be able to ask and answer questions using their previous knowledge and lexis.• Students will be able to tell someone what to do during a game.**Compensation Strategy**• Students will be able to ask for clarification by asking the speaker to repeat what has been said. | **Texts**Captions Conversations Illustrations Instructions Rhymes Signs Songs **Activities**Arts and Crafts Chants and Songs Cognates Communicative Tasks Drama/Miming Drawing and Coloring Flashcards Games Listening Questions and AnswersReal-life Tasks Reordering Synonyms & Antonyms TPR | **Project**• Students prepare a wheel of fortune as an arts and crafts activity and play the game with friends.**Dossier**• Students start filling in the European Language Portfolio. Ask students to bring in their portfolios from last year. |
| 25-29SEPTEMBER | 2 | 2 |
| 02-06OCTOBER | 3 | 2 |

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| 09-13OCTOBER | 4 | 2 | **Describing characters, people** **Making simple inquiries** **Talking about possessions****29th October****Atatürk, the founder of Turkish Republic**(29 Ekim Cumhuriyet Bayramı) | **Unit 2 :** ***My Family*** | **Listening**• Students will be able to recognize kinship terms (names for family members).• Students will be able to follow short, simple, spokeninstructions, especially if they include pictures, by pointing and stating the relationships of their family members.**Speaking**• Students will be able to ask about and state the rela-tionships of their family members.• Students will be able to introduce their family mem-bers by pointing to them in a photograph or drawing. | **Texts**Captions Conversations Illustrations Instructions Rhymes Signs Songs **Activities**Arts and Crafts Chants and Songs Cognates Communicative Tasks Drama/Miming Drawing and Coloring Flashcards Games Listening Questions and AnswersReal-life Tasks Reordering Synonyms & Antonyms TPR | **Projects**• Students bring in family photos or draw pictures and introduce their fami-lies by preparing a small poster.• Students prepare a family tree.• Students record their voices while talking about their Families. |
| 16-20OCTOBER | 5 | 2 |
| 23-27OCTOBER | 6 | 2 |
| 30-03NOVEMBER | 7 | 2 |

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| 06-10NOVEMBER | 8 | 2 | **10th November,****The anniversary of Atatürk’s passing away**(10 Kasım Atatürk’ü Anma Günü ve Atatürk Haftası)**Describing characters, people****Expressing ability and inability****Making simple inquiries** | **Unit 3:** ***People I love*** | **Listening**• Students will be able to recognize the personal and physical qualities of individuals.• Students will be able to follow short, simple spoken instructions, especially if they include pictures, by pointing and explaining the personal and physical quali-ties of individuals.**Speaking**• Students will be able to ask and answer questions about personal and physical qualities of individuals.• Students will be able to ask and answer questions about what people can and cannot do. | **Texts**Captions Conversations Illustrations Instructions Rhymes Signs Songs **Activities**Arts and Crafts Chants and Songs Cognates Communicative Tasks Drama/Miming Drawing and Coloring Flashcards Games Listening Questions and AnswersReal-life Tasks Reordering Synonyms & Antonyms TPR | **Project**• Students use their family photo or tree to report to their friends what their family members can and cannot do.• Students prepare a poster to show/ write what super heroes, animals or family members can and/or cannot do. |
| 13-17NOVEMBER | 9 | 2 |
| 20-24NOVEMBER | 10 | 2 |  |  |
| 27-01NOVEMBER-DECEMBER | 11 | 2 | **Describing what people are doing now** **Expressing feelings** **Making simple inquiries** | **Unit 4:*****Feelings*** | **Listening**• Students will be able to recognize the names of emo-tions/feelings.• Students will be able to follow short, simple, spoken instructions, especially if they include pictures, by pointing and describing what people are doing at the moment.**Speaking**• Students will be able to ask and answer questions about personal details such as how someone feels.• Students will be able to ask and answer questions about what someone is doing at the moment. | **Texts**Captions Conversations Illustrations Instructions Rhymes Signs Songs **Activities**Arts and Crafts Chants and Songs Cognates Communicative Tasks Drama/Miming Drawing and Coloring Flashcards Games Listening Questions and AnswersReal-life Tasks Reordering Synonyms & Antonyms TPR | **Projects**• Students prepare a colorful poster to show and write about what people are doing in the school yard or around the city: Ali is dancing, Yeşim is singing, Gülten is eating, etc.• Students bring in photographs of themselves or newspaper advertisement cut-outs and describe what they are do-ing: “This is me. I’m swimming” or “This is my brother. He’s studying. |
| 04-08DECEMBER | 12 | 2 |
| 11-15DECEMBER | 13 | 2 |
| 18-22DECEMBER | 14 | 2 |

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| 25-29DECEMBER | 15 | 2 | **Describing sizes and shapes****Expressing quantity****Making simple inquiries** **Naming colors** **Talking about possessions****Telling people what we know** | **Unit 5:*****Toys and Games*** | **Listening**• Students will be able to recognize the names of shapes.• Students will be able to recognize the names of toys.• Students will be able to follow short, simple, spoken instructions, especially if they include pictures, by pointing and naming the shapes of things.**Speaking**• Students will be able to ask and answer questions about the shapes of things.• Students will be able to ask and answer questions about the quantity of things.• Students will be able to tell the kinds and quantity of the toys they have. | **Texts**Captions Conversations Illustrations Instructions Rhymes Signs Songs **Activities**Arts and Crafts Chants and Songs Cognates Communicative Tasks Drama/Miming Drawing and Coloring Flashcards Games Listening Questions and AnswersReal-life Tasks Reordering Synonyms & Antonyms TPR | **Quiz or Exam****Projects**• Students prepare a colorful visual dic-tionary to show and write the words for:a) a black ball, a red kite, a brown teddy bear, etc.b) a round kite, a square card, etc.• Students bring their favorite toys to class and show them to their friends. |
| 02-05JANUARY | 16 | 2 |
| 08-12JANUARY | 17 | 2 |
| 15-19JANUARY | 18 | 2 | **Revision of the FIRST TERM** |  |  |  |  |
| **THE END OF THE FIRST TERM** |

**CEBELİBEREKET İLKOKULU 2017-2018 EĞİTİM-ÖĞRETİM YILI**

**3. SINIFLAR ÜNİTELENDİRİLMİŞ İNGİLİZCE YILLIK DERS PLANI (2. DÖNEM)**

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| **TIME** (SÜRE) | **FUNCTIONS**(HEDEF VE KAZANIMLAR) **NATIONAL DAYS** | **TOPICS**(KONULAR) | **LANGUAGE TASKS AND STUDY SKILLS/METHODS**(YÖNTEM VE TEKNİKLER) | **MATERIALS**(KULLANILAN EĞİTİMTEKNOLOJİLERİ-ARAÇ VE GEREÇLER) | **EVALUATION**(DEĞERLENDİRME) |
| **MONTH** (AY) | **WEEK** (HAFTA) | **HOUR** (SAAT) |
| 05-09FEBRUARY | 19 | 2 | **Describing sizes and shapes****Making simple inquiries****Talking about locations of things** | **Unit 6:*****My House*** | **Listening**• Students will be able to recognize the names of the rooms in a flat/house.• Students will be able to follow short, simple, spoken instructions, especially if they include pictures, by pointing and saying the names of the rooms in an apart-ment/house.**Speaking**• Students will be able to ask about and tell the names of the rooms in an apartment/house.• Students will be able to ask about and tell the location of things in the rooms in an apartment/house. |  **Texts**CartoonsConversations Illustrations Instructions Picture Dictionaries PoemsPosters Songs **Activities**Arts and Crafts Chants and Songs Communicative Tasks Drama/Miming Drawing and Coloring Flashcards Games Labeling Listening Matching Puppets Questions and Answers Real-life Tasks TPR | **Projects**• Students prepare a model house and describe it to their friends.• Students bring in advertisement cut-outs and describe the rooms shown in them. |
| 12-16FEBRUARY | 20 | 2 |
| 19-23FEBRUARY | 21 | 2 |

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| 26-02FEBRUARY-MARCH | 22 | 2 | **Apologizing** **Describing places****Making simple inquiries**18th March**The Remembrance of Çanakkale Martyrs**(18 Mart Şehitleri Anma Günü ve Çanakkale DenizZaferi)**Talking about locations of things**   | **Unit 7:*****In My City*** | **Listening**• Students will be able to recognize the names of build-ings and parts of a city.• Students will be able to follow short, simple, spoken instructions, especially if they include pictures, by pointing and saying the names of buildings and parts of a city.**Speaking**• Students will be able to ask about and tell where build-ings and other places are in a city by pointing to a map.• Students will be able to tell where people are at the moment.**Compensation Strategy**• Students will be able to say when they don’t know the answer to a question. | **Texts**Conversations Illustrations Picture Dictionaries Posters Products Songs Tables **Activities**Arts and Crafts Chants and Songs Communicative Tasks Drama/Miming Drawing and Coloring Flashcards Games Labeling Listening Matching Questions and Answers Real-life Tasks TPR | **Project**• Students prepare a model town or draw a map of their city and describe it by pointing to some major buildings and places. |
| 05-09MARCH | 23 | 2 |
| 12-16MARCH | 24 | 2 |
| 19-23MARCH | 25 | 2 |

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| 26-30MARCH | 26 | 2 | **Making simple inquiries****Talking about locations of things** **Telling people what we know** | **Unit 8:*****Transportation*** | **Listening**• Students will be able to recognize the names of vehi-cles.• Students will be able to follow short, simple, spoken instructions, especially if they include pictures, by pointing and saying the names of some vehicles.• Students will be able to follow directions that lead them to a certain place.**Speaking**• Students will be able to ask and answer questions about where vehicles are right now.• Students will be able to ask and answer questions about how one can get to a certain place by taking cer-tain vehicles. | **Texts**Advertisements Captions Cartoons Conversations Fables Illustrations Picture Dictionaries Poems Songs Stories **Activities**Arts and Crafts Chants and Songs Communicative Tasks Drama/Miming Drawing and Coloring Flashcards Games Labeling Listening Matching Puppets Questions and AnswersTPR | **Projects**• Students prepare a model country or draw a map and re-port how one can get from one place (city) to another.• Students prepare advertisement cut-outs: name and describe the vehicles they see by using their prior knowl-edge. |
| 02-06APRIL | 27 | 2 |
| 09-13APRIL | 28 | 2 |

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| 16-20APRIL | 29 | 2 | **23rd April****National Sovereignty and Children’s Day**(23 Nisan Ulusal Egemenlik ve Çocuk Bayramı)**Describing places****Describing the weather** **1st May International Workers’ Day**(1 Mayıs Emek ve Dayanışma Günü)**Describing what people are doing now****Making simple inquiries** **Talking about locations of things** | **Unit 9:*****Weather*** | **Listening**• Students will be able to identify various weather conditions.• Students will be able to understand what people are doing at the moment.**Speaking**• Students will be able to ask and answer questions about the weather conditions specific to a geographic area.• Students will be able to ask and answer questions about what people are doing at the moment | **Texts**Advertisements Conversations Coupons Fairy tales Illustrations Instructions Lists Menus Picture Dictionaries Poems Products Songs Tables **Activities**Arts and Crafts Chants and Songs Cognates Communicative Tasks Drama/Miming Drawing and Coloring Flashcards Games Labeling Listening Matching Questions and AnswersReal-life Tasks TPR | **Projects**• Students prepare a model city or draw a map and tell what people are doing at the moment by pointing at them.• Students prepare a visual dictionary to show the weather conditions and ac-tions learned. |
| 24-27APRIL | 30 | 2 |
| 30-04MAY | 31 | 2 |
| 07-11MAY | 32 | 2 |

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| 14-18MAY | 33 | 2 |  **Describing places**  19th May**Youth and Sports Day**(19 Mayıs Atatürk’ü Anma Gençlik ve Spor Bayramı)**Expressing ability and inability** **Expressing likes and dislikes** **Expressing quantity****Making simple inquiries** **Naming colors** | **Unit 10:*****Nature*** | **Listening**• Students will be able to recognize the names of ani-mals.• Students will be able to follow short, simple, spoken instructions, especially if they include pictures, by pointing and saying the names of animals and their quantity and colors.**Speaking**• Students will be able to ask and answer questions about the animals they like and don’t like.• Students will be able to ask and answer questions about the quantity of the animals they see.• Students will be able to ask and answer questions about the colors of animals. | **Texts**Advertisements Captions Cartoons Conversations Fables Illustrations Picture Dictionaries Poems Posters Songs Stories Tables **Activities**Arts and Crafts Chants and Songs Communicative Tasks Drama/Miming Drawing and Coloring Flashcards Games Labeling Listening Matching Puppets Questions and Answers Real-life Tasks TPR | **Projects** • Students record their voices while having a dialogue about the animals they see.• Students prepare a visual dictionary to show the names and pictures/drawings of the animals learned.**Dossier**• Students complete and hand in the European Language Portfolio. Keep the portfolio at school or instruct students to bring it back the following year. |
| 21-25MAY | 34 | 2 |
| 28-01MAY-JUNE | 35 | 2 |
| 04-08JUNE | 36 | 2 |

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| **THE END OF THE ACADEMIC YEAR** |

**Bu plan; Milli Eğitim Bakanlığı Talim ve Terbiye Kurulu Başkanlığı 01.02.2013 tarih ve 6 sayılı İlköğretim Kurumları (İlkokullar ve Ortaokullar)**

**İngilizce Dersi (2, 3, 4, 5, 6, 7 ve 8. Sınıflar) Öğretim Programına göre hazırlanmıştır.**

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| **İngilizce Öğretmeni** | **İngilizce Öğretmeni** |  **İngilizce Öğretmeni** |  **Uygundur** **İngilizce Öğretmeni ..../09/2017** |
|  |  |  |  **..........................** **OKUL MÜDÜRÜ** |